

$^{237}\text{Np}(\text{d,p})$ 1979Io01

Type	Author	History	Citation	Literature Cutoff Date
Full Evaluation	E. Browne, J. K. Tuli	NDS 127, 191 (2015)		1-Jun-2014

E=12 MeV. FWHM \approx 14 keV estimated by evaluators.

 ^{238}Np Levels

E(level)	J π &	T _{1/2}	E(level)	J π &	E(level)	J π &
0 [†]	2 ⁺	2.117 d 2	221.2 [‡] 8	(6 ⁺)	456.3 [#] 7	(8 ⁺) ^a
26.5 [†] 8	(3 ⁺)		278.1 [#] 10	(5 ⁺)	524.2 [@] 6	(6 ⁺) ^a
62.0 [†] 7	(4 ⁺)		328.6 [#] 5	(6 ⁺)	603.7 6	
86.9 [‡] 5	(3 ⁺)		374.7 [@] 10	(5 ⁺) ^a	630.6 13	
107.3 [†] 12	(5 ⁺)		389.9 [#] 9	(7 ⁺)	648.7 5	
123.0 [‡] 5	(4 ⁺)		409.5 5		675.6 5	
165.1 [‡] 12	(5 ⁺)		431.3 [@] 6	(4 ⁺) ^a	691.9 6	

[†] Band(A): π 5/2(642)- ν 1/2(631):K=2.

[‡] Band(B): π 5/2(642)+ ν 1/2(631):K=3.

[#] Band(C): π 5/2(642)+ ν 5/2(622):K=5.

[@] Band(D): π 5/2(642)- ν 5/2(622):K=0.

& From authors, based on information about L values deduced from the ratios of cross section at 85° and 135°, comparison of measured cross sections with the calculated ones, systematics of proton and neutron orbitals, and rotational band parameters.

^a Based on their (n, γ) and α decay work, 1990Ho02 reinterpret the members of the π 5/2[642]- ν 5/2[622] K=0 band. They reassign the 374.7 level as the 5⁺ member of this band, with levels at 250 and at 299, not seen in (d,p), as the 1⁺ and 3⁺ members, respectively. The 4⁺ and 6⁺ members are the same in the two works. The 456.3 level is reassigned as the 8⁺ member of the K=5 band, and the 332.5 level, seen in the (n, γ) work of 1979Io01, is left unassigned. 1979Io01 assigned the 374 level as an unresolved doublet, the 2⁺ and 3⁺ members of the K=0 band, and the 456.3 level as the 5⁺ band member.

$^{237}\text{Np(d,p)} \quad 1979\text{Io01}$

**Band(D): π 5/2(642)- ν
5/2(622):K=0**

(6⁺) 524.2

**Band(C): π 5/2(642)+ ν
5/2(622):K=5**

(8⁺) 456.3

(4⁺) 431.3

(7⁺) 389.9

(5⁺) 374.7

(6⁺) 328.6

**Band(B): π 5/2(642)+ ν
1/2(631):K=3**

(5⁺) 278.1

(6⁺) 221.2

(5⁺) 165.1

**Band(A): π 5/2(642)- ν
1/2(631):K=2**

(4⁺) 123.0

(5⁺) 107.3

(3⁺) 86.9

(4⁺) 62.0

(3⁺) 26.5

2⁺ 0